

Ascot State School

LIFELONG LEARNING FOR LIFELONG SUCCESS

THE Digest

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Issue 6 - 24 April 2022

What's On

DATE	EVENT
Monday 25 April	Public Holiday – ANZAC Day
Wednesday 27 April	Year 6 Nick Earls Talk (Class) 12pm-1pm
Wednesday 27 April	School Photos-Day 1 (Hall)
Thursday 28 April	School Photos – Day 2 (Hall)
Thursday 28 April	School Council Parent Vote closes 10am
Friday 29 April	Parents as Partners-Phonics in P-2 9-10am (Staffroom)
Friday 29 April	School Photos (Sibling Photos) – Day 3 (Hall)
Monday 2 May	Public Holiday – Labour Day
Wednesday 4 May	Junior Band (Red) Workshop 7.45am-10am
Thursday 5 May	Year 4 & 4/5 Living History Incursion

Friday 6 May	Junior Band (Blue) Workshop 7.45am-10am
Friday 6 May	Prep Out of Catchment enrolments open (online) 10am
Friday 6 May	Mothers' Day Stall 9am-11am (CGC)

From the Principal

Dear Families

Thank you for your warm welcome and support. This is a lovely school and I am excited to be here.

I would like to first offer our sincere condolences to Max's family. Words do not do the emotions justice. I have included a short tribute to young Max and hope that these gestures of love and support offer some comfort to the family. Should you have concerns about your child dealing with this loss, please contact the class teacher or the school office.

Maximus Chirila was part of the Ascot family from 2020 to 2022. Sadly, his family and the community lost Max tragically on the 18th April. Max has been described by his family and his friends at school as very kind, lively, energetic, confident, fun-loving and happy. He loved going to Oriel Park with his friends, BMX-ing and fishing with his grandfather. Max will be missed. Our thoughts are with his parents Karen and Paul, younger brother Lincoln and their close-knit families. The community will stand together with the family in support. The Chirila family are extremely appreciative of the community's support.



During my first few days, I have walked through all the classrooms and been very impressed with the level of engagement. It was good to stand outside in the mornings and have every student say good morning and many remembered my name. I appreciate the good manners and I have high expectations of our students.

These are early days and I have been busy trying to find my way around the buildings, but also around the school's strategic plans. Teaching and learning are our core business and my role is to keep the focus on the main game. In summary, in 2022, the school has prioritised:

- Transition to Prep
- Mathematics as a vehicle to strengthen learning culture
- Challenging learning experiences in Reading, Writing and the M in STEAM
- Data literacy to inform targeted teaching
- Understanding the Australian Curriculum with a focus on Writing
- Engagement with community
- Professional networks

The targets that have been established give us something to work towards and guide the decisions we make and actions taken.

School Assembly

For this week only, we will have a full-school assembly on Tuesday at 2.15PM on the covered games court.

From the Deputy Principals

Learning to write

This term your children will be learning to write information texts or persuasive texts if in year three or year five. Classes have already started digging into how these texts work and over time they will learn how an author makes language choices to achieve a purpose. It is important for children to understand the role of purpose and audience and how this changes depending on the text type.

At Ascot children are immersed in quality literature where the texts are carefully selected by the classroom teacher. When children study quality examples they are supported to write quality written pieces of their own. Every class has dedicated library time and children are encouraged to read every night. Research indicates that the most successful students are those who read often and read widely around various topics and genre.

'Reading is important. If you know, how to read then the world opens up to you.' - Barack Obama

2022 NAPLAN

National Assessment Program—Literacy and Numeracy (NAPLAN) testing will be held during the two-week testing window in Weeks 4 and 5 of Term 2. The testing dates for Ascot will be Tuesday 10 May to Tuesday 17 May. This year Ascot students will undertake the testing online.

The content in the NAPLAN tests is based on the literacy and numeracy work that students complete as part of the daily curriculum program. We encourage students to take the tests seriously as they will receive individual results which provide us with very useful information on individual strengths and weaknesses. However, it should be remembered that the tests are only one indicator of academic progress, and some level of balance should be maintained with respect to the emphasis placed on them. NAPLAN should not be source of anxiety, and students should simply seek to do their best.

Year 3 and 5 students complete NAPLAN testing under highly specified timings and conditions, as required by the Australian Curriculum, Assessment and Reporting Authority (ACARA). NAPLAN will be conducted on separate days in this order:

1. The Year 5 students will complete this online, and the Year 3 students on paper.
2. Reading
3. Conventions of language (spelling, grammar and punctuation)
4. Numeracy

ACARA, who oversee NAPLAN testing, have published an information guide for parents, [accessible via their website](#), which provides further details about the tests.

Ascot encourages and supports the participation of all students in NAPLAN testing. However, there may be exceptional circumstances that affect individual student participation. If this is the case for your child and you are yet to communicate with us about that, please contact Simone Coogan, the Deputy Principal Years 3-6, via admin@ascotss.eq.edu.au as soon as possible.

It is important that students are in a position to deliver their best effort during the test period. They are aware of the importance of a healthy diet, regular exercise and good sleep, and we seek your support in reinforcing these messages. We would also ask that you not schedule external appointments for your child during the testing days.

Should you have any questions about the National Assessment Program – Literacy and Numeracy we invite you to contact us.

Regards
Cindy and Simone

readers into classrooms and then into our homes. We still have a number of books ready to be covered, so if there is anyone who is available to assist with covering please let us know. We will be able to set you up with a space and all the materials. Grab a friend and come along to the library – cup of tea/coffee and Tim Tams provided.

If you are available for an hour or two, please let us know when you may be available by contacting the library at library@ascotss.eq.edu.au

Many thanks for your assistance.

Kristine and Jenny

Library Staff

School Photos

Photo Schedule

Wednesday, 27 April - Photos for Prep, Year 4, 5 and 6

Thursday, 28 April - Photos for Year 1, 2 and 3

Friday, 29 April - Sibling photos

All students are required to wear their formal uniform, correct long socks, red hair ribbons only, and clean black shoes.

Library

Birthday Book Program



Thank you



A huge thank you to our book covering helpers – these helpers have been invaluable in assisting with getting some new home

STEAM News

Year 4

Last term, Year 4 developed their knowledge of the Physical Sciences by learning about forces. Students followed a Design Technologies Inquiry to create their own arcade games that demonstrated their understanding of forces.

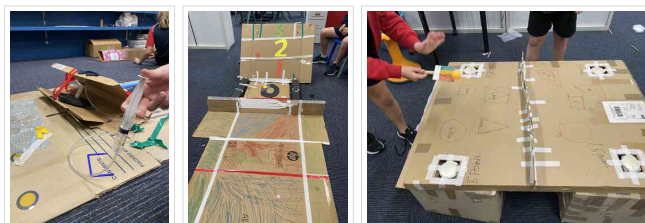
Throughout their Science learning, students investigated the following inquiry question:

'How are forces exerted by one object on another through direct contact or from a distance?'

Students explored these scientific concepts by:

- Investigating the effect of contact and non-contact forces on the movement of objects
- Observing how speed is affected by the size of a force
- Comparing the effect of friction on different surfaces
- Investigating the force of objects through actions such as throwing, dropping, bouncing and rolling
- Exploring the forces of attraction and repulsion between magnets

Students were able to celebrate their learning at the end of Term 1 with their families, where they held a showcase and launched their cardboard arcade games. Thank you for coming along to celebrate your child's learning with them and playing their arcade games. Students are to be congratulated for their persistence, collaboration with their peers and the development of knowledge and skills with this task. A mighty effort from all.



Physical Education

Sport Carnival Dates/ Gala Days – Term 2, 2022

TERM	WEEK	DATE	ACTIVITY/EVENT
2	2	29 April	City District Cross Country
	6	27 May	Gala Day 1
	7	3 June	Gala Day 2
	8	10 June	Gala Day 3
	9	15 June	Yr 3 – 6 Athletics Carnival
	9	16 June	Prep – Yr 2 Athletics Carnival
	10	22 June	Yr 3 – 6 Athletics (wet weather alternative)
	10	23 June	Prep – Yr 2 Athletics Carnival (wet weather alternative)

Term 2 City District Sporting Trials (open to 11/ 12 yrs – exceptional 10 yr olds)

SPORT	NOMINATION BY SCHOOL	TRIAL DATE
Rugby Union	22 April	6 May
Tennis	9 May	23 May
Rugby League (Girls)	19 May	2 June

Please see Mr Ritchie/Ms Graham to register your interest to trial before the school nomination dates.

City District Cross Country - 29 April

All students (top 5) who were selected in the Ascot cross country team need to return their completed paperwork to Mr Ritchie/Ms Graham and pay their \$15 registration fee to the office by next Tuesday 26 April. Training at school will be available Tuesday – Thursday starting at 8am. At the carnival there will be over 100 students competing in each race and the top 7 finishers in the 10 – 12 age groups will be selected into the Metropolitan North regional team and the top 20 students earn points for their school. Keep up the training and we wish you all the best when you compete next Friday.

Alayne Graham – P - 2 (Mon - Thurs) – agrah27@eq.edu.au

Daniel Ritchie– 3 - 6 (Mon- Fri) – djrit0@eq.edu.au

Japanese

Japanese update (日本語のニュース)

Welcome back to Term 2 Japanese. Students will be studying the following topics:

Years 1-2: Numbers and counting (算数(さんすう))

Years 3-4: Ascot Farm (アスコットの牧場(ぼくじょう))

Year 5: Self introductions (自己(じこ)紹介(しょうかい))

Year 6: Sushi shop (寿司(すし)の店(みせ))

How can I help my student with their Japanese study?

Please encourage your student to share new words they have learnt in Japanese and to use them in conversation. For example, if you see an animal, you could ask your student if they know the word in Japanese.

Reward class

Foster Sensei's Year 5 students filled up their jar with stickers by following PBL expectations and by using Japanese in class. They won a special extra Japanese session where they became Sumo wrestlers and challenged each other to a series of Sumo themed games. Sumo are renowned for their appetite so the students enjoyed some Japanese snacks too. Many classes are close to filling their jars and I hope to run more reward sessions soon!



Music Department

“If you cannot teach me to fly-teach me to sing” James Barrie

Thanks to the Senior Band, Ascot Chorale and Ascot Singers who performed at the Anzac Service on Friday. A special thanks also to our conductors, Mrs Doucet and Mrs Daley and to the FOMA parents who assisted with set up and pack down.

- Choirs, Senior Band and String Ensemble have commenced rehearsals.

- Intermediate Band will not commence until Week 3 on Thursday, 5 May.
- Show Band will have a rehearsal on Thursday, 28 April to make up for missed Monday rehearsals.
- Beginners will commence Junior Band in Week 3 with a workshop from 7.45am to 10am. Junior Red Band on Wednesday, 4 May and Junior Blue Band on Friday, 6 May.
- New choir members are welcome in Term 2.
- Rehearsals for choir are:

Ascot Piccolos (Prep & Year 1) – Monday 8.15am – Hall

Ascot Singers (Years 2 & 3) Tuesday 7.45am – Music Room

Ascot Chorale (Years 4,5,6) Friday 7.45am – Hall

- Our new Year 3 brass teacher, Steven Port, doesn't have his own official email yet so please direct his enquiries to musicadmin@ascotss.eq.edu.au
- If your child participates in the music program please consider supporting our Friends of Music and the Arts group by emailing Lauren Daley, our new coordinator for 2022, FOMA@ascotss.eq.edu.au
- Performance dates and Disco dates for 2022:

Wednesday, 18 May	EQ Fanfare Competition	Senior Band / Show Band
Friday, 20 May	Year 1 Disco 4-5pm	In Hall
Friday, 20 May	Year 2 Disco 5.30-6.30pm	In Hall
Friday, 10 June	Qld Day in Song – St Laurence's Performing Arts Centre – 7.30pm	Ascot Chorale
Sunday, 12 June	Music on Sunday 3pm	All Choirs / Bands /Ensembles
Monday, 13 June	Music Assembly 2.15pm	Senior Band / Ascot Chorale
Friday, 17 June	Year 3 Disco 4-5pm	In Hall
Friday, 17 June	Year 4 Disco 5.30-6.30pm	In Hall
Friday, 15 July	Year 5/6 Disco 5-6pm	In Hall

Please direct music enquiries to the music coordinator
musicadmin@ascotss.eq.edu.au

Debbie Daley Classroom Music / Ascot Singers Choir / Ascot Chorale ddale3@eq.edu.au

Rachael Doucet Years 4,5,6 Brass / Senior Band
rdouc1@eq.edu.au

Kylie Moorhouse Years 4,5,6 Woodwind /Percussion / Intermediate Band / Show Band
kmoor31@eq.edu.au

Mark Boughen Strings / String Ensembles
mboug8@eq.edu.au

Christy Dykes Year 3 Woodwind / Junior Band (Blue)
cdyke14@eq.edu.au

Steven Port Year 3 Brass / Junior Band (Red)

Lois Pagano Prep/Year 1 Piccolos Choir
loispagano17@gmail.com

Uniform Shop

Opening hours Week 2 and Week 3

Shop will be open on Wednesdays and Thursdays 8.15 am – 9.30 am

Back in stock

Navy tunic size 8 are back in stock. You should receive your backorder shortly if you had one.

Winter uniforms

Winter uniforms in stock: navy tunics, white shirts, jumpers (red and navy), socks and tights.

Uniform Shop hours

Monday, Wednesday and Thursday 8.15am – 9.30am

Order online via Flexischools

www.flexischools.com.au

Email: uniformshop@ascotss.eq.edu.au

The Uniform Shop Team

Community Notices

Advertising in the Digest

This newsletter has a sponsorship section which provides a great opportunity for local businesses to engage with our parent community. If you would like to be part of this, please contact Schoolzine on 1300 795 503.